



PRINCIPAL'S NEWSLETTER

Mr R.W. Fairley

B.Econ., Dip.Ed., Grad.Dip.Ed.Admin., Grad.Dip.
Curric.Leadership, M.A.C.E., F.A.I.M., M.A.I.C.D.

12 May 2016

Dear Parents

With the 2016 Federal election now on the horizon, it is inevitable that Education will feature prominently in the debate about government policy and spending.

Inevitably, there will be those who will use the election to attack the non-government schooling sector and attempt to create a class divide. No doubt, the anti-private school lobby will pursue its agenda by denigrating Federal Government funding of so-called “elite” private schools. This divisive agenda is one that has no sensible basis in terms of freedom of choice for Australian parents, school funding or demonstrated educational outcomes.

At Grammar, our day and boarding parents make enormous personal sacrifices to exercise this choice. Along with other parents who send their children to Independent schools they save State and Federal Governments and the Australian taxpayer approximately \$8.7 billion per annum. In Queensland alone, Independent schools save taxpayers in excess of \$1 billion in annual recurrent and capital costs.

Whilst a State election is not due until 2018, it is always strategic for the Queensland government to consider ways in which to enhance the education of young Queenslanders, particularly those who do not live in Brisbane and South East Queensland, especially if we genuinely aspire to be a “smart state”.

As a regional community we have much to celebrate in terms of educational choice and opportunity here in Townsville. We have a world class university on our doorstep, a number of excellent Catholic, private and State schools and a range of niche educational programmes in these schools, catering for diverse clientèle across the region.

One such niche opportunity provided at Grammar is the International Baccalaureate (IB) Diploma offered to Year 11 and 12 students. Approximately 10% of our senior students opt for this international curriculum in lieu of the Queensland curriculum and OP tertiary entrance outcome. Our first IB students graduated in 2011 and we have now seen nearly 60 students graduate with an IB Diploma - a pre-tertiary qualification recognised as a “gold standard” programme around the world. Within this international programme our students consistently outperform world standards and two of our students have now managed to achieve a “perfect” score of 45/45, placing them in the top 0.3% of world candidature.

In terms of the tyranny of distance, significant State funding is available for Queensland Academies in Brisbane. The three Queensland Academies are promoted as “...state schools for highly capable students in Years 10-12” and specialise in Creative Industries (linked to QUT), Health Sciences (linked to Griffith University) and Science, Mathematics and Technology (linked to UQ). These Queensland Government Academies only offer the International Baccalaureate programme and are select entry institutions.

At Grammar we independently offer the IB Diploma programme and provide an enviable choice for students by sustaining both the Queensland Curriculum and the IB Curriculum. We have now trained over 30 staff to teach at this level - all travelling interstate or overseas to gain their accreditation as IB teachers. As a “smart

Years 7-12
45 Paxton Street
NORTH WARD QLD 4810

Pre-Prep-Year 6
1 Brazier Drive
ANNANDALE QLD 4814

www.tgs.qld.edu.au
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state” how wonderful it would be for this region if the Queensland government made provision for scholarships (full or partial) for students to complete this IB Diploma programme at TGS. The provision of this choice would be equitable for NQ families and the savings for the State government would be significant – certainly less costly than establishing a local Academy when we already have an IB World School provider here in Townsville.

The historical irony in this “smart state” thinking is that Queensland Grammar Schools were originally established under the auspices of the Grammar Schools Act of 1860 and State funded scholarships were the norm when state high schools did not exist in Brisbane or in regional areas. The first state high school in Townsville (Townsville State High) was only established in 1924. Fast forward to 2016 and we have a ‘similar’ situation with the absence of a Queensland Academy in Townsville and a Grammar School ready and able to fill the gap for local students.

Yours sincerely

Richard Fairley

RICHARD FAIRLEY
Principal

STAFFING

- * Celebrating 20 Years of Service: Dr Carolyn Moores and Ms Fiona Perry celebrate 20 years of teaching service at Grammar this year.



Ms Fiona Perry & Dr Carolyn Moores

Carolyn Moores is a Past Grammarian (12/1986) and commenced her teaching career at TGS in January 1996, following the successful completion of her PhD (Physics) at JCU. Initially, appointed as a Physics and Science teacher, Carolyn took on the role of Head of Science in 2005, a position she has held with distinction ever since. She now oversees a Faculty that covers General Science, Physics, Chemistry, Biology and Earth Science. Since 2010, the Faculty has also offered International Baccalaureate Physics, Chemistry and Biology. Carolyn is a current parent in the School with her sons in Year 9 and 12. Her daughter, Katelinel, graduated with an OP1 in 2014 and subsequently earned an Australian Students Prize, placing her in the top 500 students in Australia.

Fiona Perry commenced as a Drama Teacher in 1996 after many years of private drama teaching experience. Following the retirement of her mother, Glennys Perry, Fiona was appointed to the position of Head of Performing Arts in 2010, a position she has held since. In her time at Grammar, Fiona has directed a number of very successful biennial School Productions including: Into the Woods (1999), Three Penny Opera (2001), A Little Night Music (2003), Kiss Me Kate (2005), Sweeney Todd (2007), Wind in the Willows (2009), The Caucasian Chalk Circle (2011), The Servant of Two Masters (2013) and most recently, Ring Round the Moon (2015). A number of students at Grammar have gone on to significant acting careers, both within Australia and overseas, as a result of their mentorship within the Drama programme. Fiona is a Past Parent in the School with her two daughters and son graduating in recent years.

- * Congratulations to Mr Rana Loble (Physical Education) and Rebecca on the arrival of their first child, Charlotte Jade. Both mother and daughter are well.
- * Congratulations to Mr David Newton (Design & Technology) and Nell on the birth of their third child, Nate.



PROFILING OUR MIDDLE PRIMARY STAFF

Year 3 & 4 Teaching Staff: The teaching staff in Years 3 and 4 are the wonderful people who joyfully and creatively nurture children on their learning journey out of the ‘Early Years’ of schooling. Metaphorically, in Year 3 and 4, your children are like caterpillars in the life cycle of a butterfly. With this in mind, the teachers look to encourage exploration and independence but at the same time establish foundational knowledge and understanding for future flourishing.

We have a mix of long-serving and new staff and it has been reassuring to see the sense of team that has been established across each year level. Each one of these teachers brings with them a variety of strengths and experiences which contribute to the individual wellbeing of each child in their class and their focus on a positive and supportive classroom environment. These teachers are second to none when it comes to their desire to see their students attain their potential.



Year 3 Staff – Samantha Huckvale, Ben Malpas & Amy Siska
Year 4 Staff – Kristine Cairns, Rachel Harrison (absent), Breeanna Greenhalgh & Alana Tawning

MR RICHARD FAIRLEY
richard.fairley@tgs.qld.edu.au

FROM THE DEPUTY PRINCIPAL

Vaccinations: The second round of vaccinations will be administered to Year 8 students on Wednesday, 25 May and to Year 7 Students on Thursday, 26 May.

North Ward Interhouse Athletics: The North Ward Interhouse Athletics Carnival will take place on Thursday, 16 June for Years 7-12 at the Sports Reserve. This is a House Uniform Day for students.

Last Day of Term 2: The last day of term is Friday, 17 June. All students on the North Ward Campus are sitting Block Exams during Periods 1 and 2 on this day. Students will be dismissed at normal school finishing time.

Semester 1 Reports: Reports for Years PP-6 can be collected from Annandale Reception on Thursday, 9 June. Reports for Years 7-11 will be available for collection from North Ward Reception on Monday, 20 June and Tuesday, 21 June. Year 12 reports will be emailed to parents on Monday, 18 July and available for collection on this day.

Semester 1 reports not collected will be mailed to parents.

Proposed 2017 Dates:

TERM 1, 2017 (10 weeks)	
Monday, 23 January	Day 1 Term 1
Friday, 31 March	Last Day Term 1
TERM 2, 2017 (9 weeks)	
Tuesday, 18 April	Day 1 Term 2
Friday, 16 June	Last Day Term 2
TERM 3, 2017 (10 weeks)	
Tuesday, 11 July	Day 1 Term 3
Thursday, 14 September	Last Day Term 3
TERM 4, 2017 (8 weeks)	
Tuesday, 3 October	Day 1, Term 4
Monday, 16 October	Student Free Day (Nth Ward)
Friday, 17 November	Last Day (Year 12)
Friday, 24 November	Last Day (Prep - Year 11)

MR STEVEN MORRIS
steven.morris@tgs.qld.edu.au

FROM THE DIRECTOR OF STUDIES

As the end of Semester exams approach, it is timely for students to review their progress and assess the impact of their current mindsets. Perhaps your child struggles and does not feel it is worth working on subject 'X' as they are just not naturally talented in that particular subject.

Recent research conducted by Patricia Linehan from Purdue University concluded people believe their learning ability falls into two orientations. The first orientation, "incremental orientation" is a belief that we can continue to improve our ability in a task or subject by continually studying or practising. The second orientation, "entity orientation", is a belief that we can't get any better no matter how hard we try. One individual may have different orientations for different subjects. An example of an entity orientation towards Maths would be self-talk of "I'm not good at Maths and there is no point trying". This attitude reinforces

itself and encourages the student to stop trying and view failure as expected. Alternatively, an incremental orientation would view failure as an opportunity to move one step closer to success.

Carol Dweck, author of "Mindsets" took this research a step further and tried to convince a group of poor minority junior high school students that intelligence is highly malleable and can be developed by hard work. The intervention had a dramatic beneficial effect for students who had originally started out believing intelligence was genetic and therefore hard work was futile. A control group, taught how memory works, showed no such gains.

If you hear your child say something along the lines of "I am just no good at subject X.", perhaps you could remind them that intelligence is gained incrementally and "Rome wasn't built in a day".

MR STEPHEN MONK
stephen.monk@tgs.qld.edu.au

FROM THE HEAD OF SENIOR SCHOOL AND POSITIVE EDUCATION

Being a Year 12 Parent: Hindsight is a wonderful yet elusive thing. If I could go back and change a few of my own parenting practices I would certainly acknowledge that, at times, I fell deeply into the 'poor parenting' abyss. You know - that place, full of misinterpreted judgement and opinion. Sadly, for me, it was with my third 'graduating' child that I realised it was me who was not listening and not the other way around!

As difficult as it was to accept, that 'I' may be the problem in my child's life, I worked toward closing the gap between 'my' desire for a diligent, hard-working senior student and my child's desire to avoid any activity deemed boring or of little immediate relevance. I redirected my nagging about homework, assignments and study to conversations about food, hobbies, music and current affairs. We discussed, acknowledged and drew parallels between talents, abilities and strengths and how those personal characteristics can guide one's personality and employability. I dug deep to locate lost passions and acknowledged that, as a parent, I too prioritised my own desires over that of my children's. I listened to stories of heartache and happiness, desolation and jubilation, resilience and restoration and all the while not mentioning one word about school.

Research has shown that senior schooling coincides with the confounding and complex realities of the most difficult stage of human development. I have read that adolescents focus on the three Ps – *peers*, *parties* and *pleasure* and engage in a gradual process of self-discovery but I also know that, for many, family comes first. My conversation with current seniors has turned from a one way nag to a two way active and constructive discussion where I learn so much about who they really are and where they are at and, more importantly, where they want to go.

Senior Formal: All Year 12 students have received their invitation to the upcoming Senior Formal being held on **Monday, 11 July at The Ville Resort-Casino**. The arrivals from 6:00pm will be followed by a group photo prior to entering the Ballroom at 7:30pm. **Due to renovations there will not be a parent function**, although the lobby bar will be open for refreshment purchases. Your child's invitation also included an invitation to a parents' dinner at 'A Touch of Salt' commencing at approximately 7:30pm. If you wish to attend please RSVP and pay by following the purchase instructions on the invitation. The parent dinner is a wonderful

opportunity to meet, relax and catch up with other parents.

MRS SUSIE AHERN
susan.ahern@tgs.qld.edu.au

FROM THE HEAD OF MIDDLE SCHOOL

National Assessment Program Literacy and Numeracy (NAPLAN): During Week 5 of this term all Year 7 and 9 students completed National Tests in Literacy and Numeracy. Our students were well prepared and we congratulate them on their focus over the three days of testing. I would also like to thank our staff for the thorough manner in which they went about preparing students for the tests.

Middle School Concert: The Middle School Drama Concert will be taking place on **22, 23 and 24 May** from 6:00pm to 8:00pm in the PA Space. **N.B.** This will be a **ticketed event**. Details on how to book through TryBooking will be made available in due course.

Years 7 and 9 Buddy Programme: The Buddy Programme aims to provide opportunities for students to get together in order to strengthen relationships between students in the Middle School. The programme ties in strongly with the Middle School values of *Positive Relationships* and *Mutual Respect*. The buddies are organised within their House and all Year 7 students will meet their Year 9 buddies at an upcoming assembly in Week 7. A number of joint activities will occur throughout the year to help build relationships between the buddies.

Positive Education Chalkboard: The Middle School has a large blackboard for the purpose of allowing students to express their ideas on any aspect associated with Positive Education. The chalkboard is on display as one enters the Middle School from Paxton Street. Classes are rostered on at different times to share their views on a particular subject. Class 8.3 recently had the opportunity to reflect on ANZAC Day with their theme of *Gratitude*.



Year 8.3 students reflecting on Gratitude

Year 9 Leaders: In an effort to raise the profile of Middle School Leaders, we are trialling a Year 9 Leaders Duty Roster. This will see two Year 9 Leaders joining the member of staff on duty to assist in a particular part of the Middle School each day at Lunch. The Year 9 Leaders are very keen to make a difference and be of service to their School. Early signs from both the staff and students are that this initiative is going well.

MR ADRIAN MORAN
adrian.moran@tgs.qld.edu.au

FROM THE HEAD OF JUNIOR SCHOOL

The Wonderful World of Literacy: We have always said that literacy is at the centre of the world and often talk to staff and students about how everything stems from reading.

The early years, both at home and in the foundation years of Prep – Year 2 are vitally important in developing reading habits and skills.

One of the reasons we have a Prep – Year 2 Dad's Book and BBQ Night is to emphasise the importance of literacy for young children and the important influence parents have on their children's reading. With this in mind, thank you to all dads who attended our P-2 Book and BBQ evening on Tuesday, 3 May. We hope you had a lot of fun being involved in the wide array of literacy activities on offer. The students really enjoy this night and appreciate the interest you take in their education.



Me and my Dad...

NAPLAN: Congratulations to our Year 3 and 5 students who recently sat their NAPLAN tests. We treat it as just another school day and the children seem to take the week of Literacy and Numeracy tests in their stride. Historically we have done very well with our results and we are sure this year will be no different.

MR NOEL NETHERY
noel.nethery@tgs.qld.edu.au

FROM THE IB CO-ORDINATOR



Making the Choice: Parents and students in our current Year 10 cohort are currently evaluating the benefits of two systems and judging which will best suit them. Both the IB and QCAA programmes are intellectually demanding and both can earn university access across Australia. The IB Diploma Programme, which is designed

as a pre-tertiary qualification, embodies essential skills which aid the transition of students from school to their university studies. Research has clearly indicated that universities perceive that IB students are advantaged over other students in the important key performance areas of Critical Thinking, Communication Skills, Research Ability and Self Management ¹.

An Informed Choice: At TGS we have in place a process to inform students and parents about the IB option so that families may make an informed decision. It was heartening to see the interest in this world class programme at our recent Parents Information Evening where we were able to provide parents and students with a foundation on which to base their decision. **Krishna Patel (12/2016)** shared her perceptions of the benefits of the Diploma Programme with the audience and she was effusive about her personal growth over the 15 months she has been an IB student.

Additional information is available on the International Baccalaureate website and we encourage both parents and prospective IB students to spend a little time finding out what they want to know on **www.ibo.org**. A School IB Handbook is available on our website. Parents are encouraged to make contact with me should they want any more information about the IB programme.

We will host another Parents Information Evening on Thursday, 4 August for families who were unable to attend our first session. Additionally our Year 12 IB students will be presenting their Theory of Knowledge Presentations on the afternoon of Thursday, 19 May in the PA Space and interested parents are invited to attend.



Yr 11 IB students investigating 'fatty acids' in their Chemistry class

IB Scholarships: Grammar offers dedicated International Baccalaureate Scholarships. Application forms are available on the website and must be submitted early in October this year.

¹Perceptions of the International Baccalaureate Diploma Programme among Australian and Universities, Coates H, Rosicka C & MacMahon-Ball M, May 2007, ACER Melbourne.

MR CHRIS WILSON
chris.wilson@tgs.qld.edu.au

FROM THE HEAD OF BOARDING

After a wonderful opportunity to travel during my Long Service Leave it is great to be back at School. Thank you to all who have welcomed me back and shown an interest in my trip. Mr Adrian Moran, who acted in my role during my absence, did a wonderful job and was well supported by our boarding staff.

Academic Focus: With the second term well underway, the clear message to our boarders of setting achievable academic goals and focussing on the steps required to realise these targets has been reinforced. Our younger boarders are embedding the study habits that they will need to be successful in their future academic endeavours. For some of our boarders the honour of earning Cum Laude Awards is well within their grasp and we expect to see many boarders cross the stage at our Cum Laude and Pro Diligentia Ceremonies next term.

With Club Rugby and Netball in full swing and semester exams to prepare for, the reality of the need for careful time management comes to the fore. We believe that our boarders have an advantage over the 'day bugs' in this respect. Living on-site, they are able to access the free subject tutorials on offer every afternoon. Our structured study programme ensures that boarders are able to dedicate up to 8 hours per week to their homework and preparation.

Many teaching staff visit our Houses regularly on week nights to help our boarders with their homework. It is always heartening to see the number of boarders who make good use of the computer rooms and library of an afternoon to get in that few extra hours of work and preparation.

Western Road Trips: By the time you read this, we will have completed our annual 'Western Run' road trip. Mr Adrian Moran (Deputy Head of Boarding and Head of Middle School) joined me on the road to Karumba, and all stops in between, and enjoyed his taste of Western hospitality. These trips afford us the opportunity of making contact with new and old friends, meeting parents of current Grammar boarders who we have not yet met and also meeting with and talking to parents of prospective boarders.

Townsville Grammar School sponsors the Junior Draft at the Julia Creek Camp Draft and the *Joe Acton Memorial Shield*. The winner of the 2015 event, **Holly Forster (8/2016)**, joined us as a Year 8 boarder in 2016.

We do realise that many families are unable to organise a visit to their local town to fit with our schedule and so we invite all boarder parents to let us know when they are in Townsville so that we can arrange to meet.



Meeting with prospective students at the Forsyth State School Cross Country

MR CHRIS WILSON
chris.wilson@tgs.qld.edu.au

FROM THE DIRECTOR OF ENROLMENTS AND MARKETING

Boarding Bursaries: These are available for students entering Year 7 in 2017, as boarders in the School. Closing date for receipt of these applications is **29 July, 2016**. Please do not hesitate to contact me if you would like more information, or go to the Enrolments section of the School's website.

Music Bursaries: We are offering two rounds of Music Bursary auditions this year. The first round was conducted in April and the second round will be in October. **N.B. Applications for Music Bursaries close on Friday, 9 September 2016.**

If you would like to contact me regarding regional visits, Black & Gold or Bursaries, telephone me on 4722 4973 or by email.

MRS KRISTELL SCOTT
kristell.scott@tgs.qld.edu.au

FROM THE DIRECTOR OF MUSIC

Seattle USA Selection: The Grammar community is very proud of **Jessica Aslin** and **Angus Marsh-Brown (10/2016)** who have both successfully auditioned for, and been offered places in the Queensland Conservatorium Pacific Ensemble Programme to be held in Seattle USA in November.

Jessica, who plays flute, and Angus, who plays French Horn, were selected from among students throughout Queensland who participated in recent State Honours Ensemble programmes. This is a wonderful achievement for these young musicians.



A wonderful achievement...

Performance Uniform: As announced last year, the Performance Uniform for girls has been revised. The School Shop now has this uniform in stock, ready for purchase. The Performance Uniform is required for all North Ward musicians who participate in music performances. The Performance Uniforms can be ordered online through FlexiSchools, by email or telephone directly to the School Shop (47224849). The Performance Uniform will be worn by choir members at the Grammar Sings concert on 3 June.

ANZAC Commemorations: The observance of the solemnity of ANZAC Day is a high priority at Townsville Grammar School. This year, the School presented its ANZAC Ceremony with carefully chosen music to enhance the occasion. The Symphony Orchestra played a variety of ANZAC hymns and accompanied **Year 11 Music students** who presented the inspiring ballad, *Spirit of the ANZACS* by Lee Kernaghan. Year 7 students from the **Middle School Boys' Choir** sang the Australian and New Zealand National Anthems.

Samuel Schimming (8/2016) played *The Last Post* and **Angus Marsh-Brown (10/2016)** played *Rouse*. At the conclusion of the ceremony, the **Symphony Orchestra** played a rousing rendition of *Waltzing Matilda*. The students who presented the national anthems were: **Arav Ahuja, Vatsal Anand, Leo Fairley, Oliver Livingstone, Jake Machin** and **Ruben Nethery (7/2016)**. The Year 11 students who performed were: **Gautam Abhyankar, Oliver de Jersey, Lakota Grech, James Hultgren, Lauren Jones, Oliver Meade, William Price, James Robertson** and **Vianna Vo (11/2016)**.



Symphony Orchestra

Following an invitation from the Australian Army, Music students lead the solemn music at the Dawn Service of The Fifth Aviation Regiment on ANZAC Day. Members of the **Middle School Boys' Choir** and **Grammar Singers** lead the hymns at this dignified event. **Alexandra Baxter (12/2016)** was soloist for *Amazing Grace*.

Open Night: Thank you to the School community for the support given to the 200 students who performed in the many instrumental and choral ensembles which performed at Open Night. We have received many compliments on the scope and quality of the music at this important event. This year we included our large, medium and small ensembles. The audiences enthusiastically applauded the **Guitar Ensemble, Clarinet Ensemble, Flute Ensemble, Lezom, Celtic Strings, String Orchestra, Concert Band, Big Band, Symphony Orchestra, Mezzo Choir, Middle School Boys' Choir, Senior Girls' Choir** and **Grammar Singers**.

Grammar Sings Concert: The annual *Grammar Sings Choral Concert* is on Friday, 3 June at 7:00pm. The event will be an evening concert in the Centenary Gymnasium. Choirs and vocal groups from the Junior, Middle and Senior Schools will perform. All are welcome to the concert. There is no charge for attendance, but tickets need to be booked via TryBooking on the School website. Those attending may make a donation to *Musicians Without Borders* at the door.



Practice makes perfect...



101st Anniversary ANZAC Service



Year 12 Music Extension Concert: Grammar students consistently received very high levels of achievement in the Year 12 Music Extension Course which is a QCAA authority subject. For Music Extension, students select a specialisation. Recently the class members presented their assessment concert for Semester 1. The Music Extension students are: **Alexandra Baxter** (performance), **Andrew Gah-Bell** (composition), **Cain Kirk** (composition), **Jasmine Lee** (performance) and **Madeleine Simonsen** (performance) (12/2016).

MR SAMUEL BLANCH
samuel.blanch@tgs.qld.edu.au

FROM THE DIRECTOR OF SPORT

Interhouse Cross Country Carnival: The Middle and Senior School Cross Country Carnival was run on Thursday, 28 April. It was a fantastic day, with runners completing a course through the Townsville Sports Reserve and Grammar surrounds. Students approached the 3.2km Championship Races with admirable effort while students running in the Participation Races (2km) ran with a wonderfully positive attitude, enjoying the competition and camaraderie that is part and parcel of the Interhouse Carnivals. The ‘Tug of War’ competition was well fought out during the day, while the ‘All-age House relay’ was a fitting finale to a wonderful day.

Years 7-12 Cross Country Results:

PLACE	GIRLS	BOYS	OVERALL
1 st	Whight	Miller	Whight
2 nd	Miller	Whight	Miller
3 rd	Hodges	Hodges	Hodges
4 th	Rowland	Rowland	Rowland

AGE	GIRLS CHAMPION	BOYS CHAMPION
12 years	Regan Short (7/2016)	Aidan Dohnalek (7/2016)
13 years	Charlotte Meade (7/2016)	Nikolas Mitchell (8/2016)
14 years	Chelsea Smith (8/2016)	Yideg Nethery (9/2016)
15 years	Shirley Alcock (10/2016)	Ryan Wingham (10/2016)
16 years	Brianna MacDonald (11/2016)	Joshua Bertucci (11/2016)
Open	Danette Potgieter (11/2016)	Tesfa Nethery (10/2016)



It's a fight to the finish...

At the Junior School, Miller House were the Champions on the day, with only a small number of points separating House placings. Hodges were the winners of the House Spirit Award for their efforts and supporting everyone who ran.

Junior School Cross Country Results:

AGE	GIRLS CHAMPION	BOYS CHAMPION
9 years	Audrey Bartsch (3/2016)	Rohan Hazratwala (3/2016)
10 years	Cadence Courtney (4/2016)	Jack Greenwood (5/2016)
11 years	Elsa Baker (5/2016)	Brian Hayes (5/2016)
12 years	Juliana Donaldson (6/2016)	Tom Severati (6/2016)



Catch me if you can...

TGS Rowing Launch: On the evening of Friday, 29 April, TGS Rowing students and their families welcomed in the 2016 season with the annual Rowing Launch. Captains of Rowing, **Carl Burnett** and **Alicia Young** (12/2016) along with Rowing coaches were formally presented to the Rowing community in true TGS style. It was excellent to see the rowers, coaches, parents and support staff all eager to get the season underway. There was certainly a very excited feel among the group! Mr Corby Green, (Director of Rowing) and Mrs Rachael Reeves (TGS Sports Administrator) set the scene for a wonderful night and should be congratulated for their tireless efforts in organising a fine launch to 2016.

The TGS Club Sport programme and TSSS (Townsville Secondary School Sport): Competitions are now well under way with training, fixtures and regattas coming and going at break neck speed! The Grammar teams are performing very well across the board and our young men and women are representing the Black & Gold with pride, enthusiasm and determination. It is wonderful to have an opportunity to see our students in action at Tuesday afternoon Hockey games, Wednesday afternoon Football matches, Wednesday night Netball fixtures, Friday night and Saturday Rugby matches and Sunday Rowing Regattas!

Middle School Netball & Junior School Sports Tours: Fast approaching is the **Middle School Netball Tour to Canberra** and the **Junior School Sports Tour to Brisbane and the Gold Coast**. The final itineraries are being prepared and students are looking forward to departure! The Junior School tourists will depart Townsville on Wednesday, 15 June while the Middle School Netballers depart on Saturday, 18 June. More information regarding the tours will be sent to parents as the term progresses.

Years 7-12 Interhouse Athletics Carnival: To round out the official House Carnival programme for 2016, the Interhouse Athletics Carnival will be held on Thursday, 16 June at the Townsville Sports

Reserve. However, prior to the carnival proper, the following pre-events will be held: Javelin; 1500 metres; 800 metres; 400 metres. The details and nominations for these events will be provided to students at their diarised House Meetings.

Sport Information Access: Game times, event details and fixture information for all things TGS Sport can be found on the TGS App “Skoolbag” and the School Website. Students can access information through the daily notices, emails from coaches and the Sports Noticeboard outside the Centenary Gymnasium.

North Ward Breakfast@Grammar: With many sporting teams and activities now operating, students may wish to access the Breakfast@Grammar service before school. Meals are available each morning at the School Canteen from 7:30am – 8:40am; prices are posted on noticeboards and sports pages of the School website.

High Achievers in Sport:

- * **Samuel Lavender (10/2016)** has been recently selected in the Australian International Climbing Team for Bouldering. He will represent Australia at the World Climbing Competition in China in November.
- * **Kajsa Souter (11/2016)** recently competed for the Qld Athletics team.
- * **Samuel Willis (11/2016)** was recently selected in the Qld Kendo team.
- * **Harrison Hughes (12/2016)** was selected in the Open NQ Rugby team.
- * **Brianna MacDonald (11/2016), Reece Phillips, Siddarth Roche, Thomas Lafferty and Sanjeevan Ketheesan (12/2016)** have all been selected in respective NQ Open Hockey teams.
- * **Jasmine Tait (11/2016)** has been selected to play for the NQ Open Volleyball team.
- * **Ally Minuzzo (7/2016)** has recently been selected to play in the U12 NQ Netball team.
- * **George Coleman, Aidan Dohnalek and Luke Mustard (7/2016)** have all been selected in the 12 Years NQ Football team.
- * **Caitlin Ainsworth (7/2016)** has recently been selected in the 12 Years NQ Basketball team.

Footnote: It is my intention within this section to recognise appropriate sporting achievements of students within the School. I am always happy to receive this information from parents, so please do not hesitate to keep me in touch. **N.B. For space reasons, recognition is normally limited to NQ representation standard or higher.**

MR PETER CHRISTIE
peter.christie@tgs.qld.edu.au

FROM THE CAREERS ADVISOR

Students who are considering living on campus at universities should now start investigating options for accommodation. UQ offer a variety of accommodation options and a reminder that boarders may need to look at the options available at JCU.

Applications for scholarships for both academic study and accommodation are opening soon and students should start investigating the large number and variety available through individual universities. Scholarships are offered for sporting and academic reasons, as well as equity issues. The Australian Universities website lists a number of university scholarships

available: <http://www.australianuniversities.com.au/scholarships>. The Study Assist website shows some of the scholarships available, as well as financial options for students: <http://studyassist.gov.au>.

Year 12 students have been invited to make a second appointment with me to discuss their options for their QTAC applications or for further qualifications at TAFE. Don't forget there is a Parent Information Evening delivered by QTAC on Thursday, 19 May from 6:00pm to 7:00pm in the PA Space. Please RSVP according to the instructions on the email sent home.

Below is a list of important dates for 2016/2017:

Institution	Event	Date	Information
JCU	Uni Experience Day (all eligible Year 12s to attend)	12 July	www.jcu.edu.au/experience
	Open Day – Cairns	7 August	11:00am - 3:00pm
	Open Day – Townsville	21 August	11:00am – 3:00pm
	Medicine Applications	Close 30 Sept	www.jcu.edu.au/fmhms/forms/
CQU	Experience Day	18 May	www.cqu.edu.au/about-us/locations/townsville
	Open Day	10 Sep	
Bond	Open Day	23 July	www.bond.edu.au/about-bond/news-and-events/events/BD3_015891
	Townsville	18 May	The Venue, 6:30pm – 7:30pm
	Collegiate Scholarships	Open 1 April Due 31 July	https://bond.edu.au/future-students/study-bond/how-apply/scholarships
UQ	Open Day	7 August 21 August	https://future-students.uq.edu.au/open-day
QUT	Open Day	31 July 21 August	www.qut.edu.au/study/events/qut-open-day
Griffith	Open Day	24 July	www.griffith.edu.au/open-day
Griffith Con of Music	Qld Conservatorium Music applications		www.griffith.edu.au/music/queensland-conservatorium/programs-courses/music-audition
QTAC	Applications	Open 2 Aug Due 30 Sept	www.qtac.edu.au
	OP available	17 Dec	
	Parent information Evening	19 May	PA Space, 6:00pm
	Early offer round	15 Dec	Change of preference due 1 Dec
	First offer round	16 Jan 2017	Change of preference due 9 Jan
UMAT	Second offer round	2 Feb 2017	Change of preference due 25 Jan
	Registration	Close 3 June	umat.acer.edu.au
	Exam	27 July	JCU

MS BETH GILPATRICK
beth.gilpatrick@tgs.qld.edu.au

MODERN LANGUAGES FACULTY UPDATE

French: The Year 12 QCAA French class recently were privileged to see and analyse a Rwandan-French art piece by Australian artist George Gittoes.

The painting “The Preacher 2” is an iconic portrait that won the 1995 Blake Prize for religious art. While on display at the Perc Tucker Gallery the students were able to gain invaluable insight into the artist and the messages that he brings forward through his work. Gittoes received the Sydney Peace Prize in 2015 for “... his courage to witness and confront violence in the war zones of the world... and for enlivening the creative spirit to promote tolerance, respect and peace with justice.”

The study of this painting supports the unit on Immigration in France and other countries such as Rwanda, where French is one of the main languages.



Stepping outside the classroom...

MRS MARLENE BARRETT
marlene.barrett@tgs.qld.edu.au

GAVEL CLUB AND PUBLIC SPEAKING

Gavel Club: To make a ‘toast’ as a mark of honour comes from the Roman practice of dropping a piece of burnt bread into bad wine to make it more palatable. In Shakespeare’s play *The Merry Wives of Windsor*, the character Falstaff asks for toast to be put in his ‘quart of sack’, and the modern use of the word ‘toasting’ began. Toasting became so popular in the 17th and 18th centuries that the craft of Toastmasters came into being.

The making and eating of toast is an important tradition in our Toastmasters Gavel Club. It has historical significance. It is a time of mirth and merriment as we share laughter within a community environment.



Toast, anyone?

At our recent Toastmasters International School Gavel Club meeting we all enjoyed ‘toast’ – literally! We broke out the toaster, cream cheese and chocolate spreads and joined in ‘a toast’. With our cordial raised high, sans toast crumbs, we looked enthusiastically at the year to be in public speaking!

Toastmasters meets every second Monday, Week B – 3:30pm to 4:30pm.

Rostrum Voice of Youth: Congratulations to the following students who were our School representatives in the recent Townsville Final of the Rostrum Voice of Youth Public Speaking Competition. **Annika Belward** and **Pratibha Raut (10/2016)** presented engaging and thought-provoking speeches in the Junior Section of the competition, while **Fraser Cumming (12/2016)** and **Brendan Pierotti (11/2016)** captured their audience with wit and intellect. Fraser was announced the winner and Brendan the runner-up for the Senior section of the competition. Annika Belward was announced the winner of the Junior Competition. Our students competed against schools from around the Townsville region, including St Margaret Mary’s, Pimlico, Ignatius Park and Ryan.

Fraser, Brendan and Annika will now go on to compete in the Northern Zone Final of this Public Speaking Competition on Saturday, 28 May 2016. The Rostrum Voice of Youth is a National Public Speaking Competition. Regional and State Finals conclude with a National Final in Melbourne on 30 July, 2016. We wish our students every success in the upcoming Northern Zone Final.



Congratulations to our Rostrum Winners!

MRS JUDY NIELSEN
judy.nielsen@tgs.qld.edu.au

2016 Writing Competition Honour Roll
(North Ward)

P.F. ROWLAND MEDALLISTS

YEAR 7	BOY	Leo Fairley	YEAR 10	BOY	Max Tory
	GIRL	Savahna Lee		GIRL	Lillian Carson
YEAR 8	BOY	Harrison Baxter	YEAR 11	BOY	William Price
	GIRL	Emily Price		GIRL	Lauren Jones
YEAR 9	BOY	Stephen Terry	YEAR 12	BOY	Andrew Gah-Bell
	GIRL	Alyssa Lee-Knauer		GIRL	Krishna Patel

PRIZE WINNER CERTIFICATES

YEAR 7	YEAR 8	YEAR 9
Arav Ahuja	Sophy Barlow	Nissanth Agilan
Millie Andrews	Leonardo Borello Busilacchi	Sarah Cunningham
Darcy Arnold	Lachlan Carey	Dimanthi Gamage
Alina Konovalov	Jacinta Dawson	Hayden Littlejohn
Sasha Lea-Rowell	Melia Hinks	Lief Lundmark-Aitcheson
Daniel Lee	Diya Iyer	Ziying Ni
Oliver Livingstone	Joshua Rasalam	Tin Pham
Indiana Marshall	Samuel Schimming	Simran Rao
Aimee Smith	Chelsea Smith	Owen Spanswick
Lachlan Taylor	Morgan Tei	
	Lachlan Williams	
YEAR 10	YEAR 11	YEAR 12
Jack Beringen	Mackenzie Beldan	Alexandra Baxter
Campbell Briggs	Joshua Bertucci	Samantha Beringen
Michael Carroll	Nicholas (Jake) Doran	Cameron Crouch
Fiona Crowe	Jesse Hammar	Fraser Cumming
Oliver Griffith	Eloise Nahrung	Amy Gilbett
Julia Jacob	Brendan Pierotti	Zion Gray
Jasmine Jones	Ruby Price	Alexander Griffiths
Angus Marsh-Brown	Calum Robertson	Harrison Hughes
Leah Mustard	Cain Varoy	Jacob Karlsbakk
Finn Newsway	Vianna Vo	Jasmine Lee
Sachin Patel	Anoushka Vyas	Prudence McCall
Sophie Renton	Laura Wilson	Kira Muller
Tisshapaa Sivagnanan		Daniel Rodman
Chiara Spargo		Rebecca Weynberg
Caitlin Stubbs		
Sebastian von Mellenthin		

SPECIAL GUEST - Mr Ben English (Editor, Townsville Bulletin)



Writing
Competition
Assembly



FROM THE ARCHIVES

GIRLS AT THE SCHOOL 1893-1938

In the School Magazine, Volume 1, No 7, June 1900 there is an interesting essay written by an "Old Girl" and headed A Day in '96. Using a pseudonym, Una writes about a day she and the three other girls, enrolled at the School, one Monday in a summer term. In many respects what Una experienced was to be the norm under the three English educated headmasters at Grammar in Mr Hodges, Mr Miller and Mr Rowland. It was not until the appointment of Mr Whight as Headmaster from 1939 that the lot of girls at the School was to change.

On arriving at school Una writes that the girls had to wait at what she calls "our beloved room" which was situated in the garden of the Headmaster's house. It was this room that the girls would later call the Dovecot. After a roll call for the boys a second bell would ring and the girls would walk across the quadrangle and join the boys in class. However, the girls would then have to be seated in the front row. The same would occur at recess and lunch when the girls would leave the class early and have to go to their "beloved room". At the end of the day the girls would have to leave five minutes before the boys so that there could be no mixing of boys and girls after school. It should also be noted that during this period the girls had to be referred to as "Miss" by both staff and students.

In her essay Una writes about the furnishing of the Dovecot. To quote she writes: "Girls of 1900, I wonder if you love our dear little room over at the house as much as the girls of '96 did! And our beloved chair. We all worshipped it, the more so because of its infirmity. True, it had four legs, but they refused to do their work unless backed up by the wall". Una then goes on to describe how a debate developed as to whose turn it was to sit in the chair. For the three girls who lost out they had to calmly submit as Una writes "the goods that god's provide" and sit in less comfortable chairs.

While the girls may have been disadvantaged in many facets of school life they were never held back academically. Although Miss Effie Hartley was the only girl to be Dux of the School until 1941, girls achieved excellent results at external examinations with many of them going on to worthwhile careers in teaching, pharmacy and the law. In fact, Mr Rowland in Chapter 5 of an unpublished book written in the 1930s stated: "There are several girls' schools in Townsville, and we discouraged the attendance of girls who were not ready to work. The arrangement as a whole proved satisfactory. Discipline was easier and with a few exceptions. If boys are inclined to love affairs, the objects of their affections were usually girls at other schools. It is not easy for a boy to be in love with a girl who is beating you in the class places every fortnight."

Among the girls who performed well academically were Mary Foley and Letitia Crowder the first two girls to enrol in 1893. Margaret McKenzie was the first girl to attend a university [in Sydney] and she was followed by Emma Reye who the first girl to follow a science course at university. Agnes McWhinney became an article clerk at a law firm in Townsville and in 1915 became the first woman to be admitted to the bar in Queensland. The best example of a girl not being disadvantaged academically would be Zigel Tuffley. She left the School after the Junior Examination and then taught at her father's school, German Gardens School [now Belgian Gardens]. She returned to Grammar



Junior Girls 1926

after four o'clock each afternoon where she was tutored by Mr Rowland and some of the staff. She went on to pass the Sydney University Senior Examination in Greek, French, Latin, English, Geometry, Algebra, Arithmetic and Mechanics; overall an amazing achievement.

On leaving school, girls were faced with further handicaps to career opportunities and advancement. Until 1911 the nearest university was in Sydney and the only means of travel to Sydney was by ship. For example, Effie Hartley's father refused to let his daughter travel that far from home. Many of the girls went into the teaching profession but, like all women in those years, they had to resign at the end the school year and then re-apply the next year. And marriage put an end to a career as no women were allowed to work once married! The same occurred to Agnes McWhinney and, I am told by her family members, that in her later years she became a rather disenchanted person.

While the girls thrived in the classrooms the same could not be said about sport. The attitude towards girls and sport is best summed up by Gertrude Pohlmeier [1927-1931 and Head Girl Prefect in 1931]. In the centenary edition of the School History, Miss Pohlmeier writes "The only sport for girls was swimming and gymnastics [self-organized]. We were allowed to play tennis but only if the boys did not want to use the courts. Girls were allowed to use the gymnasium but not the mats! All this was in of spite the fact that the girls had to pay a £5 a year sports fee, the same as the boys. Furthermore, the top ovals were totally out of bounds for the girls except on Colour Match days and the Annual Athletics' Carnival". Colour Match days were when the boys were divided into colour teams and played each other at various sports. As a form of protest Miss Pohlmeier organized that all the girls dye their bloomers pink and to wear them to the gym. This caused much consternation for Mr Rowland.

The attitude to girls and sports changed with the appointment of Mr Whight as Headmaster. In 1941 Mr Grimsey presented the Grimsey Cup for Girls' Inter-house sport. The girls competed for the Cup in tennis, basketball and athletics. As an archival foot-note it is sad to report that Joyce Land [nee Grimsey 1941] passed away earlier this year. She was the daughter of Mr Grimsey and Joyce remained a great supporter of the School over the years.

MR BILL MULLER
School Archivist



PRINCIPAL RICHARD FAIRLEY, AND THE BLACK AND GOLD COMMITTEE INVITE YOU TO THE

Black & Gold Ball

SATURDAY, 11 JUNE 2016 - COMMENCING AT 6:30PM AT THE CROWN

THEN...

JOIN OUR AFRICAN SAFARI

AT 7PM TO ALLURE EVENTS, PALMER STREET, SOUTH TOWNSVILLE
JUST \$120 PP INCLUSIVE OF PRE-DINNER DRINK, DINNER AND ENTERTAINMENT
CASH BAR AVAILABLE

RSVP VIA EVENT BOOKINGS ON THE TGS WEBSITE

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NPS Corporate
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Progress Book World
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Ruswin Integrated Security Systems
The Athlete's Foot
Tippett Schrock Architects
Townsville Academy of Performing Arts
Wulguru Meat Market

Please contact Ms Marion Walker-Campbell (4722 4917) if we have inadvertently omitted your business from this Sponsors list.

SPORT HONOUR ROLL

STUDENTS ACKNOWLEDGED ON THIS HONOUR ROLL HAVE REPRESENTED THEIR SPORT, THROUGH A SELECTION PROCESS, AT NQ, STATE OR NATIONAL LEVEL. N.B. ONLY THE HIGHEST LEVEL OF REPRESENTATION IN EACH SPORT IS RECORDED, REGARDLESS OF PATHWAY OR AGE GROUP SELECTION.

AUST

Samuel Lavender (10/2016) - Rock Climbing
Mitch McGrath (7/2016) - Futsal*

QLD

Campbell Corrigan (7/2016) - Indoor Cricket
Oscar Dohnalek (9/2016) - Futsal
Nicholas (Jake) Doran (11/2016) - Athletics
Hiteshin Lopata (11/2016) - Surf Life Saving*
Declan Marchioni (8/2016) - Triathlon*
Simone Mills (8/2016) - Surf Life Saving*
Christian Minuzzo (9/2016) - Futsal*
Jordan Reichhold (12/2016) - Basketball
Sheridan Reichhold (12/2016) - Basketball
Harrison Smythe (7/2016) - Futsal*
Kajsa Souter (11/2016) - Athletics
Samuel Willis (11/2016) - Kendo

NQ

Caitlin Ainsworth (7/2016) - Basketball
Thomas Arnold (12/2016) - Rugby
Campbell Briggs (10/2016) - Swimming
Lachlan Carey (8/2016) - Triathlon*
George Coleman (7/2016) - Football
Joshua Connery (6/2016) - OzTag*
Campbell Corrigan (7/2016) - Cricket*
Cadence Courtney (4/2016) - Swimming
Aidan Dohnalek (7/2016) - Football
Matthew Ferguson (7/2016) - Surf Life Saving
Jack Greenwood (5/2016) - Futsal*
Brian Hayes (5/2016) - Swimming
Harrison Hughes (12/2016) - Rugby
Jacob Krayem (9/2016) - Swimming
Thomas Lafferty (12/2016) - Hockey
Connor Latouf (8/2016) - Triathlon*
Reilly Latouf (6/2016) - Triathlon
Lara Leong (10/2016) - Surf Life Saving, Swimming
Brianna MacDonald (11/2016) - Hockey

Oliver Meade (11/2016) - Water Polo
Ally Minuzzo (7/2016) - Netball
Luke Moran (11/2016) - Cricket*
Mark Moran (6/2016) - Cricket*
Matthew Moran (6/2016) - Cricket*
Luke Mustard (7/2016) - Football
Alexander Orlandi (12/2016) - Water Polo*,
Swimming
Will Pascoe (5/2016) - Swimming
Reece Phillips (12/2016) - Hockey
Ben Rane (11/2016) - Tennis
Siddarth Roche (12/2016) - Hockey
Aimee Segal (5/2016) - Swimming
Chelsea Smith (8/2016) - Surf Life Saving
Jasmine Tait (11/2016) - Volleyball
Lochlan Ward (9/2016) - Swimming
Ryan Wingham (10/2016) - Surf Life Saving
Thomas Wright (12/2016) - Rugby
Yan Ting (Alysia) Wu (11/2016) - Volleyball

This Honour Roll will be progressively updated during the year to recognise Australian, Qld and NQ Representation - (Club and/or School - both Primary and Secondary). Students with an * denotes selection in Term 4, 2015.