

# DATA COLLECTION FORM

Information required for assessment and reporting purposes.

If you need help completing this form, please contact Kristell Scott on 4722 4973.



Please return this form to the School in the reply paid envelope included.

## 1. Name of student:

First name

Last name

## 2. Home address of student:

Number and Street Name

Suburb

Postcode

## 3. Sex?

Male ☐

Female ☐

## 4. Nationality?

Student

mother/parent1/  
guardian1

father/parent2/  
guardian2

<input type="text"/>	<input type="text"/>	<input type="text"/>
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## 5. Student's previous school?

## 6. Country of Birth?

Student

mother/parent1/  
guardian1

father/parent2/  
guardian2

Australia ..... <input type="checkbox"/>	Australia..... <input type="checkbox"/>	Australia..... <input type="checkbox"/>
New Zealand ..... <input type="checkbox"/>	New Zealand ..... <input type="checkbox"/>	New Zealand ..... <input type="checkbox"/>
England..... <input type="checkbox"/>	England ..... <input type="checkbox"/>	England..... <input type="checkbox"/>
South Africa ..... <input type="checkbox"/>	South Africa ..... <input type="checkbox"/>	South Africa ..... <input type="checkbox"/>
China (excludes SARs & Taiwan) . <input type="checkbox"/>	China (excludes SARs & Taiwan) . <input type="checkbox"/>	China (excludes SARs & Taiwan) . <input type="checkbox"/>
Philippines ..... <input type="checkbox"/>	Philippines ..... <input type="checkbox"/>	Philippines ..... <input type="checkbox"/>
India ..... <input type="checkbox"/>	India ..... <input type="checkbox"/>	India ..... <input type="checkbox"/>
United States of America ..... <input type="checkbox"/>	United States of America..... <input type="checkbox"/>	United States of America ..... <input type="checkbox"/>
South Korea..... <input type="checkbox"/>	South Korea ..... <input type="checkbox"/>	South Korea ..... <input type="checkbox"/>
Hong Kong (SAR of China)..... <input type="checkbox"/>	Hong Kong (SAR of China) ..... <input type="checkbox"/>	Hong Kong (SAR of China)..... <input type="checkbox"/>
Other – please specify .....	Other – please specify .....	Other – please specify .....

## 7. Is the student of Aboriginal or Torres Strait Islander origin?

(For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.)

No ..... <input type="checkbox"/>
Yes, Aboriginal ..... <input type="checkbox"/>
Yes, Torres Strait Islander ..... <input type="checkbox"/>

Please turn over

8. Does the student or their mother/guardian or their father/guardian speak a language other than English at home? (If more than one language, indicate the one that is spoken most often.)

	student	mother/parent1/ guardian1	father/parent2/ guardian2
No English only .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Arabic .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Cantonese .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Samoan .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Italian .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Vietnamese .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Greek .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Mandarin .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Tagalog .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Spanish .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Hindi .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, German .....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Yes, Other - please specify .....			

9. What is the highest year of primary or secondary school the parents/guardians have completed?

(For persons who have never attended school, mark 'Year 9 or equivalent or below'.)

	Mark one box only in each column	
	mother/parent1/ guardian1	father/parent2/ guardian2
Year 12 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 11 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 10 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 9 or equivalent or below	<input type="checkbox"/>	<input type="checkbox"/>

10. What is the level of the highest qualification the parents/guardians have completed?

	Mark one box only in each column	
	mother/parent1/ guardian1	father/parent2/ guardian2
Bachelor degree or above	<input type="checkbox"/>	<input type="checkbox"/>
Advanced diploma/Diploma	<input type="checkbox"/>	<input type="checkbox"/>
Certificate I to IV (including Trade Certificate)	<input type="checkbox"/>	<input type="checkbox"/>
No non-school qualification	<input type="checkbox"/>	<input type="checkbox"/>

11 (a) What is the occupation group of the mother/parent1/guardian1?

11 (b) What is the occupation group of the father/parent2/guardian2?

**Please select the appropriate parental occupation group from the attached list.**

\* If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.

\* If the person has not been in paid work in the last 12 months, enter '8' in the box above.

## List of Parental Occupation Groups (for Question 11)

### Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.  
Public service manager (Section head or above), regional director, health/education/police/fire services administrator  
Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]  
Defence Forces Commissioned Officer  
Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.  
Health, Education, Law, Social Welfare, Engineering, Science, Computing professional  
Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]  
Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

### Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business  
Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]  
Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer] Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency] Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]  
Associate professionals generally have diploma/technical qualifications and support managers and professionals.  
Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional  
Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]  
Defence Forces senior Non-Commissioned Officer

### Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.  
Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]  
Skilled office, sales and service staff.  
Office [secretary, personal assistant, desktop publishing operator, switchboard operator]  
Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]  
Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.  
Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]  
Office assistants, sales assistants and other assistants.  
Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]  
Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]  
Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]  
Labourers and related workers  
Defence Forces ranks below senior NCO not included above  
Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand] Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]